Mack catches silver bowl

A call to end bullying

JOURNALISTS DIG INTO GARDENS

Skyline gets no state score due to text use

Lack of API should not hurt seniors applying to college, school officials tell students

EMMIE GIANG

Skyline’s lack of a key academic performance score used to measure school quality statewide won’t affect graduating seniors who are applying to college, but it might cut down on the number of full 11th graders who choose Skyline next year, school officials say.

Each year, after students take the California Standards Tests (CST) and California High School Exit Exam (CAHSEE), every school in the state is given an Academic Performance Index score, which “measures the academic performance and growth of schools on a variety of academic measures” to “help parents evaluate schools, according to the California Department of Education.

However, an incident during the last school year related to the abrupt departure of biology teacher Robin Jang resulted in Skyline not receiving an API score.

In May, Jang was accused of letting students use textbooks as a reference during CST tests, which is against testing regulations. As a result, Jang was put on administrative leave until further notice, according to Rich Miller, the testing coordinator last year as well as a math teacher on campus.

Additionally, all CST biology test scores were nullified campus-wide, Miller said. Reporters for Skyline’s student newspaper, the Oracle, attempted to contact Jang several times for comment but were unsuccessful.

Some students were worried about college admission chances due to Skyline’s lack of an API score.

However, many counselors and colleges say_API scores are only one factor in the process and that each student applies to colleges with a variety of factors.

“College admissions officials rely much more heavily on students’ personal statements, extracurricular activities, test scores, and their grades than the school’s API,” said college admissions officials. Parents of incoming freshmen may consider a school’s API score when deciding where to send their children.

Since college admissions offices are not released, parents may notice testing discrepancies. To prevent the same thing happening again...
WOLFOOK: Reward offered from page 1

Toney said, “It felt good know- ing that my friend did his best and was going to go to college.”

“Marquis changed a lot,” Toney said. “He strived to do better for his life.”

Toney said that his suspect has been arrest- ed, according to police. Crime Stoppers of Oakland is offering up to $10,000 for information leading to the identification and arrest of a suspect. Woolfolk had earned three credits towards graduation on the assignment. He was the last student to leave that day,” said Chapple, adding, “my heart is still broken,” according to Assistant Principal Medak Johnson said Woolfolk’s life and death are a reminder. “Get your education and take your classes, especially in the communities, because the only people that can cure the community (are) the people from it,” he said. Since the school year began, at least 12 other public school students in Oakland have been shot and killed in separate incidents, said Supervisor Jess Litman, Justice, 17, at a student at Life Learning Academy, and Simon Clark, 13, who was to enter Skyline High School as a freshman. Chapple said that Wool- folk had “a million-dollar brain.” She made sure to get her help into the medical, she concluded.

Over the past few months, she and Woolfolk worked out a special way of saying goodbye, she said.

“I would say, ‘safe,’ and Marilyn would say, ‘safe,’ too,” because safety gets broken into lay instead, he carefully,

“His “In the most current round of 757” said Orphal, “I would say, ‘be safe,’ and you want to teach your children about respect and accountability,” she added. “I would say, ‘the outcomes of this grant will make the SLCs a much more effective. The school will li- the new classrooms and computer remodeling project, including new classrooms and computer labs that opened this fall, hasn’t improved long lunch lines.”

“We have a new building,” said Woolfolk’s head of nutrition services, Melissa Riemer. “He strived to do better for his life.”

Riemer runs the teen Well program, which was created to “Soul Kitchen” program. “Food from the Soul Kitchen is important work,” she said. “We work with students to create healthy meals and then share them with the community.”

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API: Test caution from page 1

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The most current round of state tests showed that Skyline High School had a 660 API, while Oakland High had a 649 API.

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Mandela Law Academy: Was Justice served in the Mesherle sentencing?
Mandela Academy and a leader of the Rigoberta Menchu Program.

In her speech, Menchu said people was sponsored by the Unity Organization is actively working to include indigenous presidential candidate in Guatemala has continued to work with the "You who want to be leaders must learn to solve problems in common sense." - Rigoberta Menchu

Teach America given props, criticism

Mandela Academy: Was justice served in the Mehserle sentencing?

[42x57]were coached found it helpful.

Recently, Media Academy students re

were involved in the program develop their

to have "highly qualified" teachers in the classroom who meet the requirements to teach, she said.

Jennifer Truong / Media Academy

Mandela Academy Principle Robin Glover said that "Mandela Academy has the most support I've been given as a teacher."

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Mandela Academy and a leader of

Why do we have to neglect diver
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Mandela Academy and a leader of

The program is now working with

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Each had been at the school for three

The program acknowledges that fact.

The organization is appealing to

Teach for America has a strong

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Teach for America given props, criticism

Mandela Academy: Was justice served in the Mehserle sentencing?

"I’m a better teacher because I went through it," she says.

Mandela Academy: Was justice served in the Mehserle sentencing?

The nonprofit

Jennifer Morales, a student at Media

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The rigors of teaching in low-income communities.

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School to work:

Self-identity, self-expression wrapped up in infinite variety of high school hairstyles

ANNE HILL

It is clear. It defines every female student. Especially at a small urban high school like Ent-McClomonds. Students are into their hair. There are entire hair salons from singles, waffles, press, flat iron to French braids.

People like to copy their hairstyles after others of celebrities. Walk down the hall, and you’ll see a whole room of people with the same wild hairstyle as Beyoncé. Turn a corner and it’ll be Nicki Minaj’s China hair and colorful weave.

At a small high school like ours, hair has even more even more new every time little change in appearance, every hair out of place. “We notice more about each other because we see all the same people all the time,” says Asian Augustine, a McClomonds junior. “Our school isn’t like Tech [High] where you encounter people walking down the hall maybe once a week.”

Hair is also a way to express the type of person you are willing to speak. Avis Hill, a junior at Mack, notes “If you walk around with a ghettolic hairstyle, that’s what they will think you are. You want to look presentable, so you’re walking with a nice little breeze.

That sets me apart at this school is that I have my own style. I wear more hairstyles — a Mohawk, an Afro, even flat ironed hair — and everyone can catch someone else wearing it. Until they try to copy me.

The majority of the girls don’t have their own style when it comes down to hair. I feel that I have more of a little more original.

In 2000, I came to school with a hairdo that no other at Mack had worn before. Weeks later, another female student, a stranger, walked into school with a hairstyle that looked like the same spike fade. The only problem with that was, she had a weave, while I was wearing my real hair. There was a huge difference between our hairstyles.

Barbie’s hair was thin and flat and easy to style. Real hair, thick hair, can get scabbed, cut badly — and even burned, I’ve seen it all. The ends of a braid; or cuts when some
tie a little too violently. Because of these
ties, some girls prefer to go to the hair shop and pay $25 to $100 to have their hair permed or braided or flat ironed or cuttered.

I know about hair from my work as a paid stylist. It’s given me a new outlook on people, an appreciation for original-
ity and, self-confidence.

Amber Hill runs her hairstyling businesses from her home in Oakland.

There are many ways in which girls learn to “do” hair. Some people have family members teach them; they learn to “do” hair. Some people have family members teach them; they learn to “do” hair. Some people have family members teach them; they

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The Rocker?

At Oakland High School, teachers in the Environmental Science Academy have turned a small garden space over to research math teacher Amy Wilder for the school year.

“I want to make sure it doesn’t get paved over,” says Wilder, referring to ongoing school construction. “We need to start a campaign to preserve the garden space.”

Using an indoor grow lab that Wilder acquired through DonorsChoose.org, students will plant seeds, then transplant the young plants to the outdoor garden plots in springtime.

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Letters debate, disagree on issues

No one can deny that no one has the right to judge another person, no matter what they look like or how they choose to dress. I'm not saying that we should go around with bullhorns — all it takes is to lend an ear, or extend an arm. I'm not asking people to be saints or God because it's so-called “gang-affiliated”...but all content is produced by students.

Eldora Brown was bullied for his size, attire, and religion; when he revealed that bullying was more than just what we see in the movies, all it takes is to lend an ear, or extend an arm. I'm not asking people to be saints or God because it's so-called “gang-affiliated”...but all content is produced by students.

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"We played as family ... They said we couldn’t have a perfect season, and then we did."

– Marcus Peters McClymonds receiver

**SILVER BOWL SCRAMBLE**

Mack players Michael Joseph and Terrion Johnson block Fremont’s Roydon Fonua and other players just before pulling ahead of the Tigers in the first quarter of the Nov. 26 Silver Bowl. Mack won 42-26.

Mack’s perfect season ends ... perfectly

OAKLAND ATHLETIC LEAGUE

**PAMELA TAPIA**
McClymonds High School

**RICKEY McLANE & MARCUS ROBINSON**

Fremont Family of High Schools

A fter a close first half, McClymonds High School won the Oak- land Athletic League Section championship title by a score of 42 to 26 over the Fremont Family of High Schools, the defending champion. The Warriors’ win in the Silver Bowl, held Nov. 26 at Laney College, meant that Mack may head to state championship as the defending champion.

The game started off with the Warrens declining the ball and kicking it off to the Tigers. On the opening drive, Tigers quarterback Dominic Espinosa threw an interception, shifting the momentum the Warriors’ way. And they scored Then Espinosa threw a 33-yard touchdown pass to running back Sione Moli and followed it up with a 32-yard touchdown pass to running back Calvin Fite, who carried a defender five yards before breaking loose on his way to the end zone. The two scores helped the Mack to a 14-12 lead midway through the second quarter.

Mack ended up taking back the lead 18-14 with 1:46 left in the second quarter on a 1-yard touchdown run by Eddie Heard. On the first drive after halftime, Mack scored a touchdown and a two-point conversion, making it 26-14. They scored again to bring it to 34-14, with a Denzale Johnson touchdown and another two points.

However, the Tigers didn’t back down. Jordan Sanford, Fremont’s running back/cornerback and the East Bay’s leading rusher during the regular season, scored on a 26-yard run with 9:10 left in the third quarter. The Tigers struck again when quarterback Espinoza hit Moli on a 31-yard touchdown pass to make it 34-26.

Mack recovered the ensuing onside kick, and the drive ended as Peters took an end around 51 yards. The conversion was good and the score stuck at 42-26.

Some fans said it was their first championship game.

McClymonds art teacher Rosemary Martinez helped football players create “hinges” in Mack’s orange and black uniforms. "It’s disappointing that more students didn’t show up because of the lack of transportation and the price of tickets,” she said.

Mack’s success did not come over night. The team ended a summer of hard drills, weight lifting and unpredictable weather along with injuries.

But hard work paid off in the Silver Bowl as Mack reeled in 300 yards, including 185 yards and two touchdowns by running back Ernest Marshall. He had three touchdowns and Mack forced four turnovers.

Dennise Johnson, 17, said this year’s team had “better defense and a strong sense of school pride.”

Meanwhile, Fremont is already looking forward. "Although we lost, I feel the season was good and we have a young team, so we have a lot of experience for next year,” said Majerle Tangaren, a Tigers linebacker/fullback. "The California Interscholastic Federation is expected to announce on Dec. 12 if Mack will play in the Division II State Championship Bowl game.

Fremont Family of High Schools

Dear 8th grade Family,

We are now in the midst of an educational opportunity to bring small school programs to the city of Oakland. Our students have access to many opportunities to benefit from the individualized attention and faculty enrichment program that we have available to our students. Our academic programs are designed to educate all students so that they can reach their full potential and have the opportunity to pursue their dreams.

We at McClymonds and CPAA are aware that every student is unique. We strive to meet this standard by communicating a positive student-teacher relationship, a strong sense of school spirit, and a supportive environment that fosters learning. We want our students to succeed both academically and personally. We believe we can help you find the right educational setting for your student.

We encourage you to visit our campus. We offer a variety of educational programs for all students to achieve their goals.

Sincerely,

[Signature]

[Name]

[Title]

Mcclymonds Art Teacher

We refer you by our school counselor for information on the American International Baccalaureate Program. For more information on our campus activities, contact our school counselor.

See your middle school counselor, go to 2111 International Blvd., or call (510) 434-7752 for more information on how to enroll in Mandela, Media or CPAA.

If you are a current 8th grade student, enroll in the program at www.oaklandpublicschools.org. For more information on our campus activities, contact our school counselor.

OAKLAND TIMES

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December 2010

Oakland Teen Times

oaktownteen@gmail.com